

Chabot College Student Characteristics Fall 2021

Foster Youth vs. Non-Foster Youth

In Fall 2021, 236 foster youth attended Chabot, and made up about two percent of the student body. Sixty-four percent of foster youth were female, and over 63% were 25 years of age and older. Thirty-nine percent identified as Latinx, and 26% African-American/Black. Similar to all other Chabot students, most foster youth were continuing students; and 51% had earned less than 30 units. About 21% of foster youth were full-time students. Fifty-five percent of foster youth intended to transfer to a four-year college, while 15% were at Chabot for an occupational certificate or job training. Foster youth earned two percent of degrees and two percent of certificates in 2020-21.

	Foster Youth		Non Foster Youth	
Total	num	pct	num	pct
Students	236	100%	11,755	100%
Gender	num	pct	num	pct
Female	150	64%	6,004	51%
Male	83	35%	5,466	46%
Unknown	3	1%	285	2%

	num	pct	num	pct
Race-ethnicity				
African-American	62	26%	1,002	9%
Asian-American	18	8%	1,907	16%
Filipinx	6	3%	956	8%
Latinx	93	39%	4,881	42%
Native American	2	1%	19	<1%
Pacific Islander	0	0%	172	1%
White	29	12%	1,789	15%
Multi-Racial	23	10%	768	7%
Unknown	3	1%	261	2%

	num	pct	num	pct
Age				
19 or younger	31	13%	3,377	29%
20-21	27	11%	1,928	16%
22-24	30	13%	1,691	14%
25-29	65	28%	1,677	14%
30-39	55	23%	1,731	15%
40-49	20	8%	734	6%
50 or older	8	3%	617	5%

	num	pct	num	pct
Attendance Status				
Full-time				
12 or more units	50	21%	3,633	31%
Part-time				
6 to 11.5 units	100	42%	3,876	33%
0.5 to 5.5 units	85	36%	4,055	34%
Non-Credit units	1	<1%	191	2%

	number	percent
Degrees 2020-21		
Foster Youth	26	2%
Non-Foster Youth	1,399	98%
Total Degrees	1,425	100%

	Foster Youth		Non Foster Youth	
Student Type	num	pct	num	pct
First time any college	34	14%	2,205	19%
First time transfer	13	6%	988	8%
Returning transfer	39	17%	1,158	10%
Returning	0	0%	22	<1%
Continuing	145	61%	6,974	59%
In High School	5	2%	408	3%

	num	pct	num	pct
Student Ed Level				
In High School	5	2%	579	5%
Freshman (< 30 units)	120	51%	5,613	48%
Sophomore (30-59 u.)	40	17%	2,406	20%
Other undergraduate	50	21%	1,563	13%
AA/AS degree	7	3%	525	4%
BA/BS or higher deg.	14	6%	1,069	9%

	num	pct	num	pct
Enrollment Pattern				
Day only	41	17%	3,107	26%
Both Day and Eve/Sat	7	3%	484	4%
Evening or Eve/Sat	15	6%	1,108	9%
Saturday only	1	<1%	80	1%
Independently Scheduled	172	73%	6,976	59%

	num	pct	num	pct
Educational Goal				
Transfer				
(with/without AA/AS)	129	55%	6,179	53%
AA/AS only				
(not transfer)	27	11%	943	8%
Occupational certificate				
or job training	36	15%	2,212	19%
Personal development				
(intellectual/cultural,				
(basic skills, GED)	16	7%	725	6%
Undecided	23	10%	1,343	11%
Other or Unknown	5	2%	353	3%

	number	percent
Certificates 2020-21		
Foster Youth	18	2%
Non-Foster Youth	871	98%
Total Certificates	889	100%

SOURCE: Institutional Research Dataset; Foster Youth are identified based on self-reported data in CCCApply.

Chabot College Student Characteristics Fall 2021

Foster Youth vs. Non-Foster Youth

	Foster Youth		Non Foster Youth	
Total	num	pct	num	pct
Students	236	100%	11,755	100%
Official Residence (Tuition Purposes)				
	num	pct	num	pct
CA Resident	228	97%	11,395	97%
Other States	5	2%	234	2%
Other Countries	3	1%	126	1%
Residence: Cities with over 100 students				
	num	pct	num	pct
Hayward	82	35%	3,485	30%
Oakland	31	13%	759	6%
San Leandro	22	9%	1,566	13%
Castro Valley	20	8%	795	7%
Union City	15	6%	729	6%
San Lorenzo	6	3%	594	5%
Fremont	8	3%	481	4%
Dublin	6	3%	201	2%
Tracy	5	2%	270	2%
Livermore	3	1%	326	3%
San Jose	2	1%	104	1%
Alameda	3	1%	99	1%
Pleasanton	1	0%	222	2%
Newark	1	0%	167	1%
San Diego	0	0%	105	1%
Other cities:	31	12%	1,852	14%
*Note: Cities in the District include Castro Valley, Hayward, San Leandro, San Lorenzo, and Union City.				

SOURCE: Institutional Research Dataset; Foster Youth are identified based on self-reported data in CCCApply.

Chabot College Student Characteristics Fall 2020

Foster Youth vs. Non-Foster Youth

In Fall 2020, 244 foster youth attended Chabot, and made up about two percent of the student body. Sixty-six percent of foster youth were female, and over 59% were 25 years of age and older. Thirty-six percent identified as Latinx, and 25% African-American/Black. Similar to all other Chabot students, most foster youth were continuing students; and 53% had earned less than 30 units. About 30% of foster youth were full-time students. Sixty percent of foster youth intended to transfer to a four-year college, while 15% were at Chabot for an occupational certificate or job training. Foster youth earned two percent of degrees and two percent of certificates in 2020-21.

	Foster Youth		Non Foster Youth	
	num	pct	num	pct
Total				
Students	244	100%	12,701	100%
Gender	num	pct	num	pct
Female	162	66%	6,720	53%
Male	79	32%	5,711	45%
Unknown	3	<1%	270	2%

	Foster Youth		Non Foster Youth	
	num	pct	num	pct
Race-ethnicity				
African-American	60	25%	1,082	9%
Asian-American	12	5%	2,083	16%
Filipinx	9	4%	1,038	8%
Latinx	87	36%	5,234	41%
Native American	1	<1%	24	<1%
Pacific Islander	1	<1%	199	2%
White	39	16%	1,929	15%
Multi-Racial	31	13%	856	7%
Unknown	4	2%	256	2%

	Foster Youth		Non Foster Youth	
	num	pct	num	pct
Age				
19 or younger	37	15%	3,533	28%
20-21	23	9%	2,166	17%
22-24	41	17%	1,878	15%
25-29	68	28%	1,981	16%
30-39	46	19%	1,935	15%
40-49	24	10%	729	6%
50 or older	5	2%	479	4%

	Foster Youth		Non Foster Youth	
	num	pct	num	pct
Attendance Status				
Full-time				
12 or more units	72	30%	4,053	32%
Part-time				
6 to 11.5 units	114	47%	5,108	40%
0.5 to 5.5 units	58	24%	3,413	27%
Non-Credit units	0	0%	127	1%

	number	percent
Degrees 2020-21		
Foster Youth	26	2%
Non-Foster Youth	1,399	98%
Total Degrees	1,425	100%

	Foster Youth		Non Foster Youth	
	num	pct	num	pct
Student Type				
First time any college	41	17%	2,105	17%
First time transfer	16	7%	1,125	9%
Returning transfer	41	17%	1,317	10%
Returning	0	0%	6	<1%
Continuing	144	59%	7,736	61%
In High School	2	1%	412	3%

	Foster Youth		Non Foster Youth	
	num	pct	num	pct
Student Ed Level				
In High School	5	2%	605	5%
Freshman (< 30 units)	130	53%	6,242	49%
Sophomore (30-59 u.)	49	20%	2,476	19%
Other undergraduate	45	18%	1,656	13%
AA/AS degree	7	3%	565	4%
BA/BS or higher deg.	8	3%	1,157	9%

	Foster Youth		Non Foster Youth	
	num	pct	num	pct
Enrollment Pattern				
Day only	26	11%	1,787	14%
Both Day and Eve/Sat	10	4%	785	6%
Evening or Eve/Sat	9	4%	518	4%
Saturday only	2	1%	68	1%
Independently Scheduled	197	81%	9,543	75%

	Foster Youth		Non Foster Youth	
	num	pct	num	pct
Educational Goal				
Transfer				
(with/without AA/AS)	146	60%	6,918	54%
AA/AS only				
(not transfer)	30	12%	975	8%
Occupational certificate				
or job training	36	15%	2,154	17%
Personal development				
(intellectual/cultural,				
(basic skills, GED)	8	3%	810	6%
Undecided	21	9%	1,394	11%
Other or Unknown	3	1%	450	4%

	number	percent
Certificates 2020-21		
Foster Youth	18	2%
Non-Foster Youth	871	98%
Total Certificates	889	100%

SOURCE: Institutional Research Dataset; Foster Youth are identified based on self-reported data in CCCApply.

Chabot College Student Characteristics Fall 2020 Foster Youth vs. Non-Foster Youth

	Foster Youth		Non Foster Youth	
Total	num	pct	num	pct
Students	244	100%	12,701	100%

Official Residence (Tuition Purposes)	num	pct	num	pct
CA Resident	238	98%	12,297	97%
Other States	5	2%	248	2%
Other Countries	1	<1%	156	1%

Residence: Cities with over 100 students				
	num	pct	num	pct
Hayward	71	29%	3,946	31%
Oakland	31	13%	803	6%
San Leandro	25	10%	1,706	13%
Castro Valley	18	7%	852	7%
Fremont	15	6%	541	4%
Union City	14	6%	925	7%
Livermore	8	3%	316	2%
Tracy	7	3%	262	2%
San Lorenzo	6	2%	631	5%
Alameda	4	2%	119	1%
Pleasanton	2	1%	229	2%
Dublin	2	1%	226	2%
San Jose	2	1%	110	1%
San Ramon	2	1%	99	1%
Newark	1	0%	191	2%
San Diego	0	0%	103	1%
Other cities:	36	15%	1,669	13%

*Note: Cities in the District include Castro Valley, Hayward, San Leandro, San Lorenzo, and Union City.

SOURCE: Institutional Research Dataset; Foster Youth are identified based on self-reported data in CCCApply.

Chabot College Student Characteristics Fall 2019

Foster Youth vs. Non-Foster Youth

In Fall 2019, 270 foster youth attended Chabot, and made up about two percent of the student body. Sixty-three percent of foster youth were female, and over 50% were 25 years of age and older. Thirty-five percent identified as Latinx, and 26% African-American/Black. Similar to all other Chabot students, most foster youth were continuing students; and 56% had earned less than 30 units. About 28% of foster youth were full-time students; 45% attended Chabot during the day only. Over half intended to transfer to a four-year college, while 15% were at Chabot for an occupational certificate or job training. Foster youth earned two percent of degrees and two percent of certificates in 2019-20.

	Foster Youth		Non Foster Youth	
	num	pct	num	pct
Total				
Students	270	100%	13,950	100%
Gender	num	pct	num	pct
Female	171	63%	7,145	51%
Male	98	36%	6,540	47%
Unknown	1	<1%	265	2%

	num	pct	num	pct
Race-ethnicity				
African-American	69	26%	1,343	10%
Asian-American	23	9%	2,305	17%
Filipino	8	3%	1,087	8%
Latinx	95	35%	5,679	41%
Native American	2	1%	32	<1%
Pacific Islander	3	1%	221	2%
White	31	11%	1,981	14%
Multi-Racial	33	12%	851	6%
Unknown	6	2%	451	3%

	num	pct	num	pct
Age				
19 or younger	48	18%	3,909	28%
20-21	22	8%	2,377	17%
22-24	48	18%	2,098	15%
25-29	66	24%	2,025	15%
30-39	51	19%	1,979	14%
40-49	26	10%	776	6%
50 or older	9	3%	786	6%

	num	pct	num	pct
Attendance Status				
Full-time				
12 or more units	76	28%	4,167	30%
Part-time				
6 to 11.5 units	111	41%	5,565	40%
0.5 to 5.5 units	82	30%	3,918	28%
Non-Credit units	1	<1%	300	2%

	number	percent
Degrees 2019-20		
Foster Youth	28	2%
Non-Foster Youth	1,294	98%
Total Degrees	1,322	100%

	Foster Youth		Non Foster Youth	
	num	pct	num	pct
Student Type				
First time any college	47	17%	2,459	18%
First time transfer	23	9%	1,317	9%
Returning transfer	38	14%	1,183	8%
Returning	0	0%	13	<1%
Continuing	159	59%	8,571	61%
In High School	3	1%	407	3%

	num	pct	num	pct
Student Ed Level				
In High School	5	2%	639	5%
Freshman (< 30 units)	150	56%	7,367	53%
Sophomore (30-59 u.)	50	19%	2,480	18%
Other undergraduate	46	17%	1,615	12%
AA/AS degree	10	4%	631	5%
BA/BS or higher deg.	9	3%	1,218	9%

	num	pct	num	pct
Enrollment Pattern				
Day only	121	45%	7,173	51%
Both Day and Eve/Sat	49	18%	2,624	19%
Evening or Eve/Sat	50	19%	1,927	14%
Saturday only	3	1%	152	1%
Independently Scheduled	47	17%	2,074	15%

	num	pct	num	pct
Educational Goal				
Transfer (with/without AA/AS)	148	55%	7,497	54%
AA/AS only (not transfer)	27	10%	1,071	8%
Occupational certificate or job training	41	15%	2,272	16%
Personal development (intellectual/cultural, basic skills, GED)	11	4%	1,014	7%
Undecided	35	13%	1,604	11%
Other or Unknown	8	3%	492	4%

	number	percent
Certificates 2019-20		
Foster Youth	14	2%
Non-Foster Youth	781	98%
Total Certificates	795	100%

SOURCE: Institutional Research Dataset; Foster Youth are identified based on self-reported data in CCCApply.

Chabot College Student Characteristics Fall 2019 Foster Youth vs. Non-Foster Youth

	Foster Youth		Non Foster Youth	
Total	num	pct	num	pct
Students	270	100%	13,950	100%

Official Residence (Tuition Purposes)	num	pct	num	pct
CA Resident	269	100%	13,884	100%
Other States	0	0%	34	<1%
Other Countries	1	<1%	32	<1%

Residence: Cities with over 100 students				
	num	pct	num	pct
Hayward	93	34%	4,638	33%
San Leandro	37	14%	2,017	14%
Union City	11	4%	980	7%
Oakland	37	14%	972	7%
Castro Valley	24	9%	932	7%
San Lorenzo	7	3%	789	6%
Fremont	12	4%	614	4%
Newark	4	1%	232	2%
Tracy	4	1%	209	1%
Livermore	7	3%	199	1%
Pleasanton	3	1%	163	1%
Dublin	2	1%	158	1%
Alameda	4	1%	119	1%
San Diego	0	0%	117	1%
San Jose	2	1%	105	1%
Other local cities:	23	9%	1,706	12%

*Note: Cities in the District include Castro Valley, Hayward, San Leandro, San Lorenzo, and Union City.

SOURCE: Institutional Research Dataset; Foster Youth are identified based on self-reported data in CCCApply.

Chabot College Student Characteristics Fall 2018

Foster Youth vs. Non-Foster Youth

In Fall 2018, 310 foster youth attended Chabot, making up two percent of the student body. The typical foster youth at Chabot was a 25-29 year-old Latinx or African-American woman, older than most Chabot students. Like all Chabot students, most foster youth were continuing students; 63 percent with less than 30 units earned. About 27 percent were full-time; 46 percent attended only during the day. Over half intended to transfer to a four-year college, while 13 percent of foster youth were here for an occupational certificate or training. Foster youth earned two percent of degrees and three percent of certificates in 2018-19.

	Foster Youth		Non Foster Youth	
Total	num	pct	num	pct
Students	310	100%	14,191	100%
Gender	num	pct	num	pct
Female	187	60%	7,250	51%
Male	121	39%	6,716	47%
Unknown	2	1%	225	2%

	num	pct	num	pct
Race-ethnicity				
African-American	87	28%	1,349	10%
Asian-American	34	11%	2,297	16%
Filipino	8	3%	1,156	8%
Latinx	107	35%	5,753	41%
Native American	3	1%	33	<1%
Pacific Islander	2	1%	211	1%
White	35	11%	2,246	16%
Multi-Racial	33	11%	915	6%
Unknown	1	<1%	231	2%

	num	pct	num	pct
Age				
19 or younger	53	17%	3,700	26%
20-21	45	15%	2,471	17%
22-24	60	19%	2,242	16%
25-29	75	24%	2,097	15%
30-39	52	17%	2,073	15%
40-49	15	5%	827	6%
50 or older	10	3%	781	6%

	num	pct	num	pct
Attendance Status				
Full-time				
12 or more units	83	27%	4,284	30%
Part-time				
6 to 11.5 units	125	40%	5,006	35%
0.5 to 5.5 units	102	33%	4,638	33%
Non-Credit units	0	0%	263	2%

	number	percent
Degrees 2018-19		
Foster Youth	30	2%
Non-Foster Youth	1,278	98%
Total Degrees	1,308	100%

	Foster Youth		Non Foster Youth	
Student Type	num	pct	num	pct
First time any college	63	20%	2,456	17%
First time transfer	21	7%	1,409	10%
Returning transfer	49	16%	1,196	8%
Returning	0	0%	12	<1%
Continuing	175	56%	8,796	62%
In High School	2	1%	322	2%

	num	pct	num	pct
Student Ed Level				
In High School	7	2%	548	4%
Freshman (< 30 units)	195	63%	7,611	54%
Sophomore (30-59 u.)	51	16%	2,485	18%
Other undergraduate	35	11%	1,703	12%
AA/AS degree	13	4%	638	4%
BA/BS or higher deg.	9	3%	1,206	8%

	num	pct	num	pct
Enrollment Pattern				
Day only	144	46%	6,854	48%
Both Day and Eve/Sat	51	16%	2,538	18%
Evening or Eve/Sat	67	22%	2,437	17%
Saturday only	1	0%	324	2%
Independently Scheduled	47	15%	2,038	14%

	num	pct	num	pct
Educational Goal				
Transfer				
(with/without AA/AS)	182	59%	7,685	54%
AA/AS only				
(not transfer)	34	11%	1,094	8%
Occupational certificate or job training	41	13%	2,370	17%
Personal development (intellectual/cultural, (basic skills, GED)	8	3%	934	7%
Undecided	36	12%	1,628	11%
Other or Unknown	9	3%	480	3%

	number	percent
Certificates 2018-19		
Foster Youth	21	3%
Non-Foster Youth	819	98%
Total Certificates	840	100%

SOURCE: Institutional Research Dataset; Foster Youth are identified based on self-reported data in CCC Apply.

Chabot College Student Characteristics Fall 2018 Foster Youth vs. Non-Foster Youth

	Foster Youth		Non Foster Youth	
Total	num	pct	num	pct
Students	310	100%	14,191	100%
Official residence	num	pct	num	pct
CA Resident	309	100%	14,120	99%
Other States	0	0%	33	<1%
Other Countries	1	<1%	38	<1%

*Note: Cities in the District include Castro Valley, Hayward, San Leandro, San Lorenzo, and Union City.

Local residence: Cities with over 100 students

	num	pct	num	pct
Hayward	120	39%	4,594	32%
San Leandro	48	15%	2,061	15%
Union City	18	6%	1,023	7%
Oakland	28	9%	973	7%
Castro Valley	23	7%	936	7%
San Lorenzo	15	5%	829	6%
Fremont	10	3%	659	5%
Newark	3	1%	263	2%
Livermore	3	1%	248	2%
Tracy	3	1%	238	2%
Pleasanton	4	1%	186	1%
Dublin	2	1%	160	1%
Alameda	0	0%	121	1%
San Ramon	0	0%	112	1%
Other local cities:	33	11%	1,788	12%

SOURCE: Institutional Research Dataset; Foster Youth are identified based on self-reported data in CCC Apply.